



Survey of Distance Learning in Jewish Education

DRAFT

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Executive Summary

Background

There is a growing interest in the development of distance learning initiatives for Jewish education. There are several pioneering efforts currently underway. Academic institutions, educational organizations, and independent programs are exploring different ways of providing Jewish education to learners that take advantage of new technologies. Several organizations, in particular the Association of Institutions of Higher Learning for Jewish Education (AIHLJE) and the National Board of License (NBL) are particularly interested in how distance learning opportunities can support new professional development for Jewish educators.

JESNA holds a long-standing interest in educational technology. The agency plays a coordinating role among Jewish educational distance learning providers and is developing a clearinghouse of distance learning initiatives for Jewish education. JESNA is also a partner with Jewish Family & Life! and the Nash Family Foundation in the JSkyway project for online professional development.

Methodology

The study presents different models of distance education, or e-learning, for Jewish education, with an emphasis on programs for the professional development of Jewish educators. It is a work in progress, which will be revised and expanded as other programs are identified and data is refined. Criteria for including programs in this study are:

- a registration process
- interactive courses
- time bound courses
- clearly articulated educational goals

An email message announcing the survey was sent to several Jewish education discussion lists, including AIHLJE and Inter-Jed. In addition, surveys were sent directly to known program providers. Follow up calls were made to program directors to fill in missing data. Thirteen of seventeen responses met the criteria for inclusion in this study.

All findings are based on self-reports by representatives of the programs.

Out of Scope

A number of email discussion lists and websites identify themselves as learning courses but do not meet the above criteria. Many of them are based on one-way communications or low interactivity.

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Programs

Responding programs that meet the criteria for inclusion are categorized according to auspices, as follows:

- AIHLJE Members
- Educational Organizations
- Independent Auspices
- Other Academic Institutions

AIHLJE

Gratz College

Program

Gratz Online College

Master's Degree in Jewish Studies
Master's Degree in Jewish Liberal Studies

Contact Information

Nancy Waldman
Distance Learning Coordinator
Gratz College
7605 Old York Road
Melrose Park, PA 19027
www.gratzcollege.edu
(215) 635-7300 x 115
(800) 475-4635 x 115
nwaldman@gratz.edu

Hebrew College

Program

Hebrew College Online Courses

Master's Degree in Jewish Studies
Master's Degree in Jewish Education

Contact Information

Nathan Ehrlich
Dean, Hebrew College Online
Hebrew College
160 Herrick Road
Newton Centre, MA 02459
www.hebrewcollege.edu/online
(617) 559-8672
nathan@hebrewcollege.edu

Hebrew Union College

Program

HUC (Hebrew Union College) Distance
Education Program

Mini-courses

Joint Commission for Sustaining Rabbinic
Education through HUC and CCAR (Central
Conference of American Rabbis)

Contact Information

Gregg Alpert
Director of Distance Education
Hebrew Union College
3077 University Avenue
Los Angeles, CA 90007
www.huc.edu/jointcomm/
(213) 749-3424 x 4244
galpert@huc.edu

Jewish Theological Seminary

Program

Jewish Theological Seminary Kaminer Center
for Distance Learning

MA in Interdepartmental Studies
MA in Jewish Education (through Davidson
School)

Professional growth courses

Contact Information

Rabbi Joshua Heller
Director of Distance Learning
Jewish Theological Seminary
3080 Broadway
NY, NY 10027
www.courses.jtsa.edu
(212) 678-8897
joheller@jtsa.edu

Siegal College of Judaic Studies (formerly Cleveland College of Jewish Studies)

Program

The Laura and Alvin Siegal College of Judaic
Studies Distance Learning Program

Master's Degree in Judaic Studies
Master's Degree in Judaic Studies in Jewish
Education

Kivunim (Day School Staff Development)
Peter Geffen
(212) 595-7087
pg1946@aol.com

Contact Information

Dr. Roberta Goodman
Director of Distance Learning
Siegal College of Judaic Studies
26500 Shaker Blvd.
Beachwood, OH 44122
www.siegalcollege.edu
(847) 835-5479
rgoodman@siegalcollege.edu

Spertus Institute of Jewish Studies

Program

Spertus Institute of Jewish Studies

MS in Jewish Education
MS in Jewish Studies
Doctor of Jewish Studies
Doctor of Science in Jewish Studies

Contact Information

Dean Bell, PhD
Dean
Spertus Institute of Jewish Studies
618 S Michigan Ave.
Chicago, IL 60605
www.spertus.edu
(312) 322-1791
dbell@spertus.edu

York University

Program

York University

MERKAZi.t. L'MORIM
(in development)

Contact Information

Joel Kurtz
Project Manager
York University
4700 Keele St
Toronto, Ontario M3J 1P3 Canada
416-736-2100 x20329
jkurtz@edu.yorku.ca

Educational Organizations

The Jewish Agency

Program

Contact Center

Contact Information

Eitan Eliram
Contact Center Manager
The Jewish Agency
3 Haaskan Street
Jerusalem, Israel
www.jacontact.org
(972) 2-621-6489
eeliram@hotmail.com

Union of American Hebrew Congregations (UAHC)

Program

Union of American Hebrew Congregations
(UAHC) Online Teacher Development

Online teacher development program for
teachers in the UAHC system

Contact Information

Alex Carnes
Educational Technology Coordinator
Union of American Hebrew Congregation
633 Third Avenue
New York, NY 10017
www.uahc.org
(212) 650-4110
acarnes@uahc.org

Independent Auspices

Jewish Interactive Studies

Program

JIS: Jewish Interactive Studies for Educators

In development

Contact Information

Rabbi Moshe Zauderer
Director
Zichron Avos - Jewish Interactive Studies
PO Box 354
Merion Station, PA 19066
www.jiseducators.org
(610) 667-0442
(972) 2-656-7710
zauderer@jewishstudies.org

Jewish Family & Life, JESNA, The Nash Family Foundation

Program

JSkyway

Online professional development courses and workshops offered to educators in the Jewish community

Contact Information

Heather Smith
Project Director
JSkyway
PO Box 9129
90 Oak Street, Fourth Floor
Newton MA 02464
www.jskyway.com
(617) 965-7700 x231
heather@jflmedia.com

Maqom: A School for Adult Talmud Study

Program

Maqom: Study of Rabbinic Literature

Independent studies program

Contact Information

Rabbi Judith Z. Abrams, PhD
Founder and Director
Maqom
PO Box 31900-323
Houston, TX 77231
www.maqom.com
(713) 723-2918
jabrams@maqom.com

Other Academic Institutions

Chico State University

Program

Chico State University

Master's Degree in Education; emphasis in Jewish Education

Contact Information

Sam Edelman
Director, CSU Consortial Jewish Studies
California State University, Chico
Chico, CA 95929-0502
www.csuchico.edu/mjis
(530) 898-4336
sedelman@csuchico.edu

Programs

Thirteen of the seventeen survey responses received met the criteria for inclusion in this study. Criteria are:

- a registration process
- interactive courses
- time bound courses
- clearly articulated educational goals

Courses Offered

AIHLJE

Gratz College

- P Bible-Story, Drama, and Doctrine: Introduction to the Narrative of the Bible
- P History - Ashkenazi Roots: East European Jewish Civilization
- P Rabbinics - "Who's Who" Among the Rabbis
- P Jewish Thought/Sociology - Perspectives on American Judaism
- P Jewish Thought - Judaism's Encounter with Modernity

Hebrew College

- P Orientation to Online Study at Hebrew College
- P Introduction to Jewish Studies
- P Study of Judaism 1 & 2
- P Genres of Biblical Literature
- P Introduction to Rabbinic Literature
- P Modern Jewish Thought
- P Maimonides: The book of Seasons
- P Philosophies of Classical Judaism
- P Using the Internet for Jewish Education
- P Modern Hebrew 1 & 2
- P Individual and Communal Responsibility to the Vulnerable
- P The Israel Dimensions in Jewish Education
- P Using the Internet for Jewish Education

HUC Distance Education Program

- P Offers Classes for HUC Alumni

Jewish Theological Seminary: Kaminer Center for Distance Learning

- P Introduction to Talmud
- P Introduction to Bible
- P Hebrew
- P Classics of the Jewish Tradition
- P Teaching Jewish Liturgy
- P Translating Jewish Theology for Educational Settings
- P Foundations of Jewish Education
- P Women in Rabbinic Literature
- P Rashi's Commentary on the Torah
- P Jerusalem in the Second Temple Period
- P Modern Jewish Philosophy
- P Three Sephardic Communities and the Art of the Other

Siegal College of Judaic Studies (Formerly Cleveland College of Jewish Studies)

- P Parshat Hashavua and Parshanut
- P Foundations of Jewish History I and II
- P Jewish Prayer and Liturgy
- P Monthly Colloquium on Issues in Jewish Education
- P Classical Jewish Texts in: Bible, Mishna, Talmud, Midrash Aggadah, Midrash Halacha, Philosophy, Kabbalah, Hasidism
- P Jewish Studies in Bible, Rabbinics, History, Thought, Religion
- P Foundations in Jewish Education
- P Curriculum for Jewish Educational Settings
- P Development Issues in Jewish Education
- P Family Education
- P Learning and Teaching
- P Mentoring, Coaching and Supervising
- P Administering Jewish Educational Programs
- P Teaching in the Various Subject Areas
- P Working with Groups
- P Informal Education
- P Daily, Yearly, and Life Cycles: Sources and Significance
- P Jewish Prayer: Text and Context
- P The Passover Haggadah
- P Relating to the Land of Israel/State of Israel
- P Sources of Jewish Spirituality
- P American Jewish Community-Pluralism: Denominations and Demographics

Spertus Institute of Jewish Studies

Video Courses

- P The Religion of Biblical Israel
- P Jewish Theology
- P Medieval Judaism
- P Jewish Ethics
- P Jewish Mysticism
- P Encountering the Holocaust

Doctoral Courses - Reading Packets: Sample of Recent Course Offered

- P Basic Background reading in Jewish Spirituality
- P Jewish Theology
- P Ethics, Pietica (Musal)
- P Jewish Mysticism (Kabbalah)
- P Jewish Law (Halakhah)
- P Prayer and Liturgy
- P Project Demonstrating Excellence Reading Course

York University

P In development

Educational Organizations

Contact Center - The Jewish Agency

P Not available

Union of American Hebrew Congregations (UAHC)

- P Reform Judaism for Teachers
- P Teaching and Learning, an online class for new teachers
- P Mentoring Jewish Educators, an interactive online class

Independent Auspices

JIS: Jewish Interactive Studies

- P Bible: Abraham the Patriarch
- P Bible: Isaac the Patriarch
- P Bible: Jacob the Patriarch

JSkyway

- P Skills for Effective Teaching
- P Teaching Jewish Texts
- P Meeting Individual Needs
- P Developmental Issues in Adolescence
- P When Real Life Invades the Classroom
- P New Technologies for Learning - Resources for Jewish Education
- P Models of Assessment
- P Integrated Learning in the Jewish Day School
- P Teaching Israel Through Problem Based Learning
- P Beyond Quizzes and Tests
- P The Rabbinics Lab: Retooling for Student Learning

Maqom

- P Introduction to Rabbinic Literature
- P Advanced Studies of Rabbinic Literature

Other Academic Institutions

Chico State University

P In development

How Courses are Delivered

	E-Mail	Web-Based	Webconferencing	Videoconferencing	Additional Program Elements
AIHLJE					
Gratz College	U	U		U	On site courses; faculty travel to remote locations
Hebrew College	U	U	U		Phone conferences, threaded discussions, email lists
HUC Distance Education Program	U	U			Phone conferences, threaded discussions, email lists
Jewish Theological Seminary: Kaminer Center for Distance Learning		U			Online courses include interactive activities online, lectures, readings, and class discussion. Students in the Master's program must take 5 courses on campus.
Siegal College of Judaic Studies (Formerly Cleveland College of Jewish Studies)				U	
Spertus Institute of Jewish Studies	U				Videotapes, directed reading packets, independent study, optional in-residence seminars
York University		U			
Educational Organizations					
Contact Center, The Jewish Agency	U	U	U	U	
Union of American Hebrew Congregations (UAHC)	U	U			Online chats
Independent Auspices					
JIS: Jewish Interactive Studies	U	U			Faxing lessons will be an option
JSkyway	U	U			Threaded discussion boards, streaming media
Maqom	U	U			
Other Academic Institutions					
Chico State University		U			Seminar, lecture, workshops

Course Delivery

Course content is *primarily* delivered via:

- website (n = 11)
- email (n = 9)
- videoconference (n = 3)
- webconference (n = 2)
- videotape (n = 1)

Students interact with instructors and/or other participants via:

- web-based (n = 11)
- email (n = 9)
- videoconference (n = 4)

Several programs (n = 8) incorporate a combination of delivery methods, (e.g., HUC use conference calls to introduce and conclude courses in addition to e-mail discussions.)

Field Placements and Residency Requirements for Education Students

Distance learning Master's degree programs that serve as professional development opportunities for Jewish educators include Jewish education and Jewish studies programs. Master's programs in Jewish education require field placements and/or student teaching. As would be expected, MA programs in Jewish studies do not require field placements.

Chico State University offers a distance learning program towards a Master's Degree in Jewish Education. The program can be completed entirely online. Field placements are required. Chico State University arranges placements with a team of Jewish studies faculty, education faculty, a local master teacher or staff from the local central agency for Jewish education.

Gratz College offers a distance learning program towards a Master's Degree in Jewish Studies. Gratz will offer a Master's Degree in Jewish Studies via videoconferencing with the University of Minnesota in the Fall of 2002. The College plans to offer a Master's Degree in Jewish Studies delivered completely online in the future. There is no residency requirement for the Jewish Studies program.

Hebrew College offers distance learning programs toward Master's Degrees in Jewish Education and in Jewish Studies. The Master's Degree in Jewish Education is conducted entirely through videoconferencing. The program is being piloted at a Florida day school. Supervision is provided via videoconferencing in addition to local, face to face interaction with a master teacher. Plans are underway to add online course offerings and expand the program to other small groups of day school teachers. The Jewish Studies program is delivered almost entirely online. The program includes two one-week intensive summer residency components (between the first and second year, and between the second and third year).

Jewish Theological Seminary offers distance learning programs toward Master's Degrees in Jewish Education and in Interdepartmental Studies. Students are required to take five courses in-residence. Most of the students in the Jewish education program already work in Jewish educational settings (day school, afternoon school, or informal), or will be working in the field. Field placements may be arranged in New York, or locally if they are outside of the area. Student teaching placements can also be arranged outside of New York, if necessary. Special arrangements are made for students who are not teachers in day school settings.

Siegal College of Judaic Studies (formerly Cleveland College of Jewish Studies) offers distance learning programs towards Master's Degrees in Jewish Education and in Jewish Studies. The Siegal College of Judaic Studies Distance Learning Program is conducted solely through videoconferencing at the remote campuses. There are no field placement or student teaching requirements for the Master's in Jewish Education.

Spertus Institute of Jewish Studies offers distance learning programs towards Master's Degrees in Jewish Education and in Jewish Studies. It also offers programs toward a Doctor of Jewish Studies and a Doctor of Science in Jewish Studies. Spertus Institute offers two optional in-residence courses during March and July. Alternatively, students may elect to participate in online courses instead. There are no field placement or student teaching requirements for the Master's program.

Degrees Offered

	BA / BS	MA / MS	Ed.D / Ph.D	No Degree	Other Options
AIHLJE					
Gratz College	U	U			
Hebrew College	U	U			Classes may be audited
HUC Distance Education Program				U	
Jewish Theological Seminary: Kaminer Center for Distance Learning		U			Classes may be audited at a subsidized rate through "Professional Growth" program
Siegal College of Judaic Studies (Formerly Cleveland College of Jewish Studies)		U			Classes may be audited Certificate offered in Family Education
Spertus Institute of Jewish Studies		U	U		
York University				U	Credits may be applied toward salary upgrade
Educational Organizations					
Contact Center, The Jewish Agency				U	
Union of American Hebrew Congregations (UAHC)				U	Receive a certificate of completion
Independent Auspices					
JIS: Jewish Interactive Studies				U	BJEs are encouraged to accredit the course for local teachers
JSkyway				U	<i>Accepted by the National Board of License and State of Georgia Self Development Units.</i>
Maqom				U	
Other Academic Institutions					
Chico State University		U			

Degrees Offered

There is great variation between programs regarding their offerings of degrees and credentials. Six programs offer degree credits toward a BA/BS, MA/MS, DJS/DSJS. One program offers credits toward salary upgrades, and another program is accepted in fulfillment of licensing requirements by the National Board of License. One program offers certification in a specific area of concentration (Jewish Family Education) and three programs offer options to audit.

Degrees and Certification

- BA/BS (n = 2)
- MA/MS (n = 6)
- DJS/DSJS (n = 1)
- No Degree (n = 7)
- Eligible to receive National Board of License accreditation (n = 1)
- Credits toward professional upgrade in salary (n = 1)
- Offers a Certificate in Jewish Family Education (n = 1)

Scheduling Requirements

	Distance Learning Formats		Non Distance Learning Formats	
	Weekly Time Commitment	Course Duration	Weekly Schedule	Duration
AIHLJE				
Gratz College	1-2 hours	15 weeks	3 hours	15 weeks
Hebrew College	Varies; same as classroom based courses	12-14 weeks		
HUC Distance Education Program	1-2 hours	3 or 7 week sessions; Scholars of the 21 st Century; 3 week mini-course; 7 week Sephira Study		
Jewish Theological Seminary: Kaminer Center for Distance Learning	4-6 hours	14 weeks	Summer: 2 hours, 3 times per week. Academic year: 2 hours, once a week	Summer: one month Academic year: 14 weeks
Siegal College of Judaic Studies (Formerly Cleveland College of Jewish Studies)	2-4 hours	13 weeks, some courses are 26 hour intensive courses over 3-4 days	One 2 hour session	13 weeks
Spertus Institute of Jewish Studies	Varies; students work at their own pace	Students must complete course within one year	9am to 9pm	One 6 day seminar, and one 4 day seminar
York University		36 hours		
Educational Organizations				
Contact Center, The Jewish Agency	3 hours	2-8 weeks		
Union of American Hebrew Congregations (UAHC)	30-90 minutes per week for 9 weeks 75-90 minutes per week for 8 weeks	8 or 9 weeks		
Independent Auspices				
JIS: Jewish Interactive Studies	1-2 hours at participant's own pace	4-9 weeks		
JSkyway	2-3 hours online	3 week workshop 8 week courses		
Maqom				
Other Academic Institutions				
Chico State University	3 hours in class	16 weeks, 4-5 weeks in the summer	3 hour class	16 weeks, 4-5 weeks in the summer

Weekly Time Commitment and Course Duration

The expected time commitment on the part of the participants vary from one to six hours per week. Many programs are asynchronous and therefore self-paced to some extent. Synchronous components such as videoconferencing and conference calls require students to participate at specific times. In general, courses range from two to sixteen weeks in length. Course durations depend on factors including scheduling during the summer vs the academic year and full vs mini-courses.

Course Information

	Formal Requirements	Tuition per Course
AIHLJE		
Gratz College	At the discretion of the instructor	Undergraduate: \$585 per course; graduate: \$620 per course. \$50 incentive discount offered for enrolling another student; additional discount offered for enrolling in multiple courses during the same semester
Hebrew College	Participation in online discussion, weekly assignment for Hebrew language courses, mid-term and final exams or essay assignments	\$450 for non-credit; \$1575 for 3 credit course; \$75 one time registration fee; \$20-40 course pack for some courses
HUC Distance Education Program		\$54 per Scholars of the 21 st Century program; \$75 per mini-course; \$100 per 7 week program
Jewish Theological Seminary: Kaminer Center for Distance Learning	Students in online courses must post to the discussion area 3 times a week. Other assignments are at the discretion of the instructor.	\$1860 (for 3 credit course); \$230 registration fee; some books are additional fee. \$425 non-credit registration
Siegal College of Judaic Studies (Formerly Cleveland College of Jewish Studies)	Two papers or one paper and one final exam	\$400 per credit hour (courses usually 3 credits); Additional \$25 registration fee; \$30 - \$100 for books
Spertus Institute of Jewish Studies	Written exams	\$200 per quarter hour (\$600 per course); \$25 registration
York University	Will involve some face to face orientation	To be determined
Educational Organizations		
Contact Center, The Jewish Agency		None
Union of American Hebrew Congregations (UAHC)	Assignments for each session	\$100 per course
Independent Auspices		
JIS: Jewish Interactive Studies	Participants must respond to questions following weekly lectures	To be determined
JSkyway	Weekly assignments and participation in online discussions	Varies per course
Maqom		Voluntary donation requested
Other Academic Institutions		
Chico State University	Written assignments	In state: 0-6 units \$739; 6+ units \$1054; Out of state: 0-6 units \$985; 6+ units \$1300

Formal Requirements

Of the 13 programs surveyed, ten articulate formal requirements for course credit. All six programs that offer credits toward degrees articulate formal requirements. Of the two remaining programs, one offers credits toward professional upgrade in salary and the other offers accreditation toward licensing by the National Board of License.

Examples of formal requirements

- written papers
- written exams
- participation in online discussions
- weekly assignments

Eight of the 13 programs charge tuition per course. These include the six degree programs and the two programs which offer credit toward professional upgrade in salary or National Board of License accreditation. Four of the programs charge additional registration fees which range from \$25 to \$230. Three of the programs charge additional fees for books.

Faculty

	In-House	Adjunct	Academic Credentials
AIHLJE			
Gratz College	3 full time	2	PhD or Rabbi
Hebrew College	8	4	Primarily PhD
HUC Distance Education Program	15-20 full time		Rabbis, Cantors
Jewish Theological Seminary: Kaminer Center for Distance Learning	6	4	Primarily PhD and/or Rabbi
Siegal College of Judaic Studies (Formerly Cleveland College of Jewish Studies)	12	24	Master's degrees and PhDs
Spertus Institute of Jewish Studies	7	5-10	PhD
York University	3	2	
Educational Organizations			
Contact Center, The Jewish Agency	20	120	Experienced educators, most with PhD
Union of American Hebrew Congregations (UAHC)	3		RJE (Reform Jewish Educator) or degree in Jewish Education
Independent Auspices			
JIS: Jewish Interactive Studies	1		Rabbi
JSkyway			Experts in fields of study they are teaching
Maqom	1		Rabbi / PhD
Other Academic Institutions			
Chico State University	35	8	Master's or PhD

Faculty

Staffing patterns vary. Academic institutions use a combination of in-house and adjunct faculty. All but one of the educational or independent organizations rely on in-house staff. The credentials include: experienced educators, individuals with Master's degrees, PhDs, Rabbis, Rabbi/PhDs and Cantors.

Student Population

	Total number of non-repeated users	Percentage that completed courses	Students enrolled in current term	Currently employed in Jewish Education	Male	Female	Age Range	Conservative	Orthodox	Reconstructionist	Reform	Other-Jewish	Non-Jewish
AIHLJE													
Gratz College													
Hebrew College	425	95%	40										
HUC Distance Education Program							22-75				100%		
Jewish Theological Seminary: Kaminer Center for Distance Learning	99 for credit, 140 audit / professional growth		20 for credit, 10 audit										
Siegal College of Judaic Studies	75	85%	61		90%	10 %	27-58						
Spertus Institute of Jewish Studies	300		90	50%	62%	38 %	23-80	51 %	7%	4%	35%		3%
York University													
Educational Organizations													
Contact Center, The Jewish Agency	987	100%	543	85-90%	50%	50 %	17-65		45 %				1%
NATE	50-55	50% actively posting	30	100%			30-60				100%		
Union of American Hebrew Congregations (UAHC)	400		40	99%							100%		
Independent Auspices													
JIS: Jewish Interactive Studies													
JSkyway	100	40-60%	48	100%									
Maqom	300												
Other Academic Institutions													
Chico State University													

NOTE: All statistics in this table were reported by the responding institutions where available.

Student Population

Total Number of Non-Repeated Users

Nine of the thirteen programs surveyed reported statistics on the total number of participants enrolled (non-repeated). These student populations range between 50 and 987 individuals. The majority of respondents did not provide statistics on course completion. The five programs that responded reported completion rates ranging from 40% to 100%.

Number of Students Enrolled in Current Term

Eight of the 13 responding programs reported current enrollments ranging from 30 to 543 students at the time of the survey.

Percent of Students Currently Employed in Jewish Education

The majority of responding programs did not report information about the percent of students currently employed in Jewish education. As expected, JSkyway, an in-service professional development program, reported that 100% of their students are currently employed as Jewish educators.

Gender, Age, and Religious Stream

Six of the 13 responding programs provided statistics on the demographic characteristics of their students. Among these programs, higher percentages of males (50% - 90%) are enrolled than females (10% - 50%). Students range in age from 17 to 75 years old. Respondents generally did not provide information on students' religious affiliations.

Conclusion

The use of e-learning as a means for providing sustained Jewish education, especially for educators, is a relatively new phenomenon. For this reason, it is important to document the different models of professional development that take advantage of this burgeoning technology.

There are many noteworthy initiatives for distance learning in Jewish education. This study represents an early snapshot of a very discrete segment of educational offerings that use technology to support professional development for Jewish educators.