### Head Start Program Information Report Data for the 1997 and 2001 Program Years:

#### **Head Start Children**

NOTE: Data drawn from Head Start Program Information Reports (PIR) collected by the Administration for Children and Families, with calculations mostly by CLASP. A CLASP policy brief describing the 2001 Head Start PIR data and key changes since 1997 has been published separately as A Snapshot of Head Start Children, Families, Teachers, and Programs: 1997-2001, at

www.clasp.org.

	Per	cent	Population	
	1997	2001	1997	2001
Annual Enrollment				
Actual child enrollment (all children during program year) <sup>1</sup>			850,855	952,666
Funded child enrollment (number of children funded to serve) <sup>2</sup>			756,842	865,254
ACYF child enrollment (number of children served through federal funds only) <sup>3</sup>			723,613	825,190
Age (of actual child enrollment)				
0 yr <sup>4</sup>	1%	2%	6,962	21,87
1 yr	1%	2%	6,750	19,10
2 yr	1%	3%	10,114	27,443
3 yr	30%	34%	256,683	325,862
4 yr	61%	54%	519,019	516,66
5 yr and older	6%	4%	51,327	41,714
Year of Enrollment (of actual child enrollment)				
1st yr**	76%	72%	649,287	688,48
2nd yr	23%	26%	191,718	247,780
3rd yr	1%	2%	9,850	16,399
Type of Program (of funded child enrollment)				
Center-Based - 5 days a week, at least 6 hours a day	24%	39%	182,055	338,508
Center-Based - 5 days a week, less than 6 hours a day	30%	22%	226,229	192,17
Center-Based - either 4 days a week or alternating between 4 and 5 days a week	36%	29%	273,197	249,282
Home-Based	5%	5%	39,833	46,527
Combination	2%	2%	15,597	16,77
Locally designed	1%	3%	8,420	21,988
Family child care	170	1%	0,120	6,34
Edwicky (of catual skild consultation)				
Ethnicity (of actual child enrollment)	00/	00/	00.540	00.04
American Indian or Alaskan Native	3%	3%	29,546	33,042
Asian*	3%	2%	25,913	19,824
Black or African American	36%	34%	305,116	321,049
Hispanic or Latino	27%	30%	225,741	282,854
Hawaiian or other Pacific Islander	040/	1%	224.522	9,683
White Other Ethnicity	31%	30% 0.2%	264,539	284,466 1,748
Primary Language (of actual child enrollment)			05:00-	700 - :
English	77%	74%	654,885	708,518
Spanish	19%	21%	165,072	201,486
Asian Languages	2%	1%	13,824	13,419
Native American Languages	0.4%	0.3%	3,126	2,416
Other Languages	2%	3%	13,948	26,82
Child Turnover (of actual child enrollment)				
Left the program during the program year	15%	16%	129,167	156,756
Left the program within 45 days (of those that left during program year)	35%	33%	45,761	51,21
Replaced that year (of those that left during program year)	86%	83%	110,824	129,87

	Percent		Population		
	1997	2001	1997	2001	
Health Insurance (of actual child enrollment)					
With Insurance		84%		795,749	
Medicaid/Early and Periodic Screening, Diagnosis, and Treatment (EPSDT)	68%	59%	576,405	563,157	
State Child Health Insurance Program		8%		74,009	
Private		16%		148,536	
Other		3%		27,139	
Multiple		2%		17,177	
Health Services (of actual child enrollment)					
Completed Medical Screening (of actual child enrollment)	89%	87%	758,424	826,406	
Diagnosed as needing treatment (of those that completed screening)	25%	25%	188,677	205,243	
Received treatment (of those diagnosed)	84%	88%	159,429	179,720	
Received treatment for the following (of those receiving treatment):					
Anemia	23%	18%	37,226	31,972	
Sickle cell	1%	1%	1,737	1,972	
High lead levels	8%	5%	12,869	8,295	
Hearing difficulties	13%	10%	20,978	18,026	
Vision problems	13%	13%	20,995	23,160	
Diabetes	0%	0%	521	596	
Seizure	2%	2%	3,437	4,248	
Overweight	16%	19%	25,704	34,238	
Underweight	7%	6%	11,141	10,173	
Asthma	19%	23%	29,785	41,497	
Child abuse and neglect	5%	6%	8,159	9,908	
HIV/AIDS	0.2%		242		
Low birth weight		6%		11,037	
Completed Dental Exam (of actual child enrollment)	87%	81%	740,719	769,755	
Diagnosed as needing treatment (of those completing exam)	31%	29%	227,931	222,266	
· · · · · · · · · · · · · · · · · · ·	79%	77%	180,210		
Received treatment (of those diagnosed)	79% 75%	77% 75%		171,185	
Received preventative treatment (of those completing exam)	75%	75%	556,953	573,784	
Received Immunizations (of actual child enrollment)**	94%	94%	798,501	900,122	
Received all immunizations appropriate (of actual child enrollment)	81%	87%	692,126	832,456	
Received all immunizations possible <sup>5</sup> (of actual child enrollment)	13%	7%	106,375	67,666	
Referred to Mental Health (of actual child enrollment)	5%	5%	40,321	48,532	
Received treatment (of those referred)	76%	77%	30,774	37,538	

	Percent		Popula	tion
	1997	2001	1997	2001
Determined to have disability	13%	12%	108,196	118,589
Determined to have a disability prior to HS/EHS program year	3%	5%	23,397	52,155
Determined to have a disability during program year*	10%	7%	84,799	66,434
Received special services (of those determined to have disability)**		97%		114,618
Most significant disability that children received services for				
(of those determined to have disability):				
Health impairment		4%	7,572	4,802
Emotional/behavioral disorder		3%	5,056	3,718
Speech or language impairments		61%	68,045	69,786
Mental retardation		1%	1,406	986
Hearing impairment, including deafness		1%	941	697
Orthopedic impairment		1%	1,779	1,467
Visual impairment, including blindness		1%	819	723
Learning disabilities		1%	2,117	1,565
Autism		1%	528	852
Traumatic brain injury		0%	100	324
Non-categorical/Developmental delay		18%	15,833	20,681
Multiple disabilities, including deaf-blind		3%	3,308	3,658
With an individualized education plan (IEP) or an individualized				
family services plan (IFSP) (of those determined to have disability)*	88%	93%	95,672	110,534
Determined eligible for Special Education by the Local Education				
Agency (LEA)/Part C agency (of those determined to have disability)		79%		93,651
Average Child Enrollment and Attendance				
Funded Child Enrollment				
November or selected month			699,306	793,301
February or selected month			701,671	797,678
March or selected month			700,694	800,699
End of Month Child Enrollment (of funded child enrollment)				
November or selected month	96%	91%	670,070	725,759
February or selected month	97%	93%	678,885	742,494
March or selected month	97%	93%	678,438	748,621
Average Child Daily Attendance (of funded child enrollment)				
November or selected month	82%	78%	569,939	620,807
February or selected month	82%	79%	574,355	626,464
March or selected month	82%	80%	577,135	641,987

Source: Percentages calculated by CLASP based on Head Start Program Information Reports for 1996-1997 Program Year, National Level Summary Report, and Head Start Program Information Report for 2000-2001 Program Year, National Level Summary Report. The figures presented here are select data from both program years.

<sup>\*</sup> Question changed slightly between 1997 and 2001.

<sup>\*\*</sup> CLASP calculation based on Head Start PIR data.

<sup>&</sup>lt;sup>1</sup> Actual enrollment counts all children who participated in the program at any point in the year, including those who may not have completed the year. This figure represents all children who participated in the funded enrollment slots in a program year.

<sup>&</sup>lt;sup>2</sup> Funded enrollment counts the number of funded Head Start child slots from both federal and state funds.

<sup>&</sup>lt;sup>3</sup> Administration on Children, Youth, and Families funded enrollment counts the number of funded Head Start child slots funded only with federal funds.

<sup>&</sup>lt;sup>4</sup> This number may include expectant mothers enrolled in Head Start.

<sup>&</sup>lt;sup>5</sup> Children who have all the immunizations allowable at a certain point are those who are not on the schedule recommended for their age group but have been brought up to date to the maximum extent they can be given a late start on their immunization schedule.

# Head Start Program Information Report Data for the 1997 and 2001 Program Years:

### **Head Start Families**

NOTE: Data drawn from Head Start Program Information Reports (PIR) collected by the Administration for Children and Families, with calculations mostly by CLASP. A CLASP policy brief describing the 2001 Head Start PIR data and key changes since 1997 has been published separately as A Snapshot of Head Start Children, Families, Teachers, and Programs: 1997-2001, at www.clasp.org.

	Perce	Percent		ation
	1997	2001	1997	2001
Number of Head Start families			789,530	875,754
Needs Identified				
Identified as needing emergency or crisis assistance	29%	27%	225,727	232,327
Received services (of those identified)	92%	92%	208,599	213,692
Identified as needing education or literacy services		21%		180,604
Received services (of those identified)		79%		141,794
Identified as needing counseling/Info on mental health	15%		114,746	
Received services (of those identified)	87%		100,242	
Identified as needing education or employment training*	26%		206,407	
Received services (of those identified)	81%		167,490	
Number of families needing social services	68%		534,929	
Head of Household in Training or School*	11%	11%	88,980	93,424
Head of Household Employment Status				
Full-time	42%	53%	330,613	465,285
Part-time or seasonally*	16%	15%	124,635	131,397
Unemployed	42%	32%	333,228	279,072
Receiving TANF	45%	24%	352,047	212,904
Child Care Needs				
Families needing full-day, full-year child care	38%	49%	303,211	429,441
Families receiving child care (of families in need)				
Through Head Start, with Head Start funds	7%	26%	57,699	112,767
Through Head Start, with some non-Head Start funds	2%	15%	17,002	66,116
Non-Head Start home or center, public subsidies	4%	13%	31,061	54,247
Home w/relative or nonrelative, no cost	17%	35%	130,410	151,270
Private child care home or center, family pays	16%	11%	48,684	49,299
None of the above**	6%	0%	18,355	0

	Perce	ent	Popula	ation
	1997	2001	1997	2001
Families receiving child care (of all families)**				
Through Head Start, with Head Start funds	7%	13%	57,699	112,767
Through Head Start, with some non-Head Start funds	2%	8%	17,002	66,116
Non-Head Start home or center, public subsidies	4%	6%	31,061	54,247
Home w/relative or nonrelative, no cost	17%	17%	130,415	151,270
Private child care home or center, family pays	6%	6%	48,684	49,299
None of the above**	64%	50%	504,995	442,055
Annual Family Income				
\$0-\$2,999	14%	14%	109,895	123,003
\$3,000-\$5,999	26%	14%	202,177	126,927
\$6,000-\$8,999	20%	16%	160,291	144,403
\$9,000-\$11,999	16%	16%	124,623	143,445
\$12,000-\$14,999	11%	15%	90,514	133,927
\$15,000 and over	13%	23%	102,030	203,918
Families with income exceeding OMB poverty guidelines	6%		44,008	
Family Structure				
Two-parent families	40%		315,219	
One-parent families	55%		433,122	
Family headed by other relative	3%		23,785	
Foster family	2%		12,950	
Other living arrangement	1%		4,454	
Number of Children in Family		+		
One child	22%		175,528	
Two children	34%		271,343	
Three children	24%		189,330	
Four children	12%		91,409	
Five or more children	8%		60,921	

Source: Percentages calculated by CLASP based on Head Start Program Information Reports for 1996-1997 Program Year, National Level Summary Report, and Head Start Program Information Report for 2000-2001 Program Year, National Level Summary Report. The figures presented here are select data from both program years.

<sup>\*</sup> Question changed slightly between 1997 and 2001.

<sup>\*\*</sup> CLASP calculation based on Head Start PIR data.

## Head Start Program Information Report Data for the 1997 and 2001 Program Years: Head Start Teachers and Staff

NOTE: Data drawn from Head Start Program Information Reports (PIR) collected by the Administration for Children and Families, with calculations mostly by CLASP. A CLASP policy brief describing the 2001 Head Start PIR data and key changes since 1997 has been published separately as A Snapshot of Head Start

Children, Families, Teachers, and Programs: 1997-2000, at www.clasp.org.

	Pero	cent	Population		
	1997	2001	1997	2001	
All Staff			150,558	194,739	
Current or former Head Start parents	31%	29%	47,015	56,131	
Primary job is to work directly with families		12%		23,083	
Turnover (staff who were replaced of all staff)	8%	13%	12,416	24,612	
Volunteers			1,264,995	1,345,469	
Current or former Head Start parents/guardians	64%	62%	808,147	827,769	

**Child Development Staff** 

	Teacher			Assistant Teach				
	Perd	cent	Population		Percent		Population	
	1997	2001	1997	2001	1997	2001	1997	2001
Staff Population								
Number in category/Percent of all staff	24%	24%	36,223	47,181	26%	24%	38,699	46,064
Turnover	8%	10%	2,952	4,595	15%	17%	5,743	7,941
Education Qualifications								
Associate's degree in ECE or related to ECE <sup>1</sup>		19%		8,871		5%		2,414
Baccalaureate degree in ECE or related to ECE		19%		8,977		2%		774
Graduate degree in ECE or related to ECE		3%		1,557		0.1%		55
ECE degree or related field	34%		12,306		6%		2,310	
Family/child studies degree or related field		4%		1,854		1%		392
CDA Credential or State Certificate	56%	41%	20,196	19,307	24%	21%	9,232	9,724
In CDA training	6%	7%	2,037	3,237	25%	26%	9,769	11,913
None of the above were noted**	5%	7%	1,684	3,378	45%	45%	17,388	20,792

Child Development Staff (con't)

		Home \	/isitors		Family Child Care Providers			
	Perc	ent	Population		Percent		Population	
	1997	2001	1997	2001	1997	2001	1997	2001
Characteristics								
Number of category/Percent of all staff	3%	3%	4,562	5,738		1%		2,182
Turnover	11%	15%	507	842		5%		113
Education Qualifications								
Associate's degree in ECE or related to ECE		12%		699		6%		124
Baccalaureate degree in ECE or related to ECE		11%		633		4%		89
Graduate degree in ECE or related to ECE		1%		69		1%		14
ECE degree or related field	18%		807					
Family/child studies degree or related field	14%	17%	652	964		5%		107
CDA Credential or State Certificate	32%	21%	1,473	1,227		13%		279
In CDA training	11%	13%	487	774		35%		761
None of the above were noted**	39%	24%	1,795	1,372		37%		808

### **Supervisory Child Development Staff**

	Child Development Coordinator/Site Manager				Home-Based Supervisor			
	Pe	rcent	Population		Percent		Population	
	1997	2001	1997	2001	1997	2001	1997	2001
Characteristics								
Number in category/Percent of all staff		5%		10,133	0.4%	0.5%	734	928
Percent that are new staff		21%		2,154	18%	21%	134	198
Education Qualifications								
Associate's degree in ECE or related to ECE		15%		1,557		12%		115
Baccalaureate degree in ECE or related to ECE		25%		2,552		19%		176
Graduate degree in ECE or related to ECE		14%		1,414		10%		94
ECE degree or related field					26%		192	
Family/child studies or related field		13%		1,272	27%	27%	196	252
CDA Credential or State Certificate		24%		2,438	30%	18%	218	164
None of the above were noted**		9%		900	17%	14%	128	127

#### **Select Head Start Staff**

	Avg. Annu	al Salary <sup>2</sup>	Years in F	osition <sup>2</sup>	
	1997	2001	1997	2001	
Head Start/Early Head Start Director	\$40,701.34	\$49,911.70	9.40	8.39	
Child development/education services expert*	\$27,945.02	\$34,599.63	6.44	6.32	
Health services expert*	\$24,353.76	\$30,050.46	6.64	6.07	
Parent involvement services expert*	\$24,613.85	\$28,300.46	6.73	6.85	
Family and community partnership expert*	\$22,535.83	\$31,026.49	6.56	6.06	
Teacher average (full-time)	\$17,806.46	\$21,287.04			
Assistant teacher average (full-time)	\$11,281.16	\$14,161.70			
Home visitor average (full-time)	\$15,387.39	\$20,056.82			

Source: Percentages calculated by CLASP based on Head Start Program Information Reports for 1996-1997 Program Year, National Level Summary Report, and Head Start Program Information Report for 2000-2001 Program Year, National Level Summary Report. The figures presented here are select data from both program years.

<sup>\*</sup> Question changed slightly between 1997 and 2001.

\*\* CLASP calculation based on Head Start PIR data.

<sup>&</sup>lt;sup>1</sup> ECE stands for early childhood education.

<sup>&</sup>lt;sup>2</sup> Not all programs responded to this question, so the data may not accurately reflect the national average.

### Head Start Program Information Report Data for the 1997 and 2001 Program Years: Head Start Program Characteristics

NOTE: Data drawn from Head Start Program Information Reports (PIR) collected by the Administration for Children and Families, with calculations mostly by CLASP. A CLASP policy brief describing the 2001 Head Start PIR data and key changes since 1997 has been published separately as A Snapshot of Head Start Children, Families, Teachers, and

Programs: 1997-2001, at www.clasp.org.

	Percen	Percentage		ation
	1997	2001	1997	2001
Classroom Information				
Number of classes operated			41,952	46,730
Number of double sessions (part-day classes back-to-back) operated			10,910	9,904
Agencies			2,064	2,518
Type of Agency Completing Report				
Community Action Agency (CAA)	33%	33%	678	838
School System (Public/Private)	19%	16%	393	395
Private/Public Non-Profit (non-CAA)	37%	37%	757	937
Private/Public Profit		2%		52
Government Agency (non-CAA)	6%	6%	115	151
Tribal or Alaskan Native Government	6%	6%	121	145
Agencies Described in the Report				
Grantee that directly operates program(s) and has no delegates	59%	51%	1,221	1,273
Grantee that directly operates and delegates service delivery	6%	4%	119	104
Grantee that maintains central office staff only	1%	1%	16	15
Delegate agency	27%	21%	563	533
Grantee that delegates all of its programs	1%	1%	14	13
Early Head Start program	3%	23%	62	580
Parent child center	3%		69	
Type of Mental Health Professionals Used by Agencies				
Psychiatrist	12%	9%	255	232
Psychologist	67%	58%	1,388	1,453
Psychiatric nurse	4%	2%	81	61
Social worker	46%	48%	959	1,198
Family and marriage therapist	24%	23%	494	573
Other		17%		429
None**	2%	2%	38	51
Hours Per Week Mental Health Professionals Spend in Program				
by Agencies				
More than 20 hours	18%	21%	362	529
6 to 20 hours	26%	26%	533	645
Less than 6 hours	19%	21%	389	520
On call	34%	28%	697	715
None of the above were noted**	4%	4%	83	109
Status of Disability Coordinator by Agencies				
Yes, Full-time	56%	60%	1,153	1,514
Yes, Part-tme	34%	31%	696	789
Coordinator at grantee level only (delegate agencies only)	7%	7%	152	166
No coordinator	3%	3%	62	69

Source: Percentages calculated by CLASP based on Head Start Program Information Reports for 1996-1997 Program Year, National Level Summary Report, and Head Start Program Information Report for 2000-2001 Program Year, National Level Summary Report. The figures presented here are select data from both program years.

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